Indira Gandhi (P.G.) Mahila Mahavidyalaya, Kaithal
SWOC Analysis

Strengths:	- Location of the college ensures educational access to for the rural students. - Committed and supportive, experienced, well-qualified, dedicated and enthusiastic Principal and faculty. - Optimum utilization of available infrastructural facilities. - Effective mentoring and counseling to ensure student centric education system. - Extension activities, curricular activities, co-curricular activities, sports, cultural, and NSS activities for overall personality development of students. - Financial help/aid and scholarships to deserving students. - Priorities holistic and development of students.
Weaknesses:	- Limited infrastructural facilities. - Low percentage of students pursuing higher education - Limited scope for placements. - Limited research activities by faculty.
Opportunities:	- Introduction of multi-disciplinary courses. - Opportunity for research by faculty and students. - Inflating student internship programs. - Scope for professional coaching for competitive examinations. - Personality development of students. - Publicity for the institution.
Challenges:	- Encourage students for higher education, research, internships and placement. - Focus on improving NAAC parameters. - Implementation of NEP 2020. - Focus on outcome-based education. - Infrastructure development. - Improving competitiveness for sustainability. - Providing transport facilities for the students from remote areas.

Action Plan for Teaching, Learning and Education Technology

Short Term (2 years)

1. Revision of Programme Outcomes, Programme specific Outcomes and Course Outcomes of the courses.
2. Upgrading of ICT facilities in the college.
3. Remedial classes in all courses to be aimed to support learners in small groups.
4. Extra coaching to be provided to advanced learners.
5. Mentor-Mentee system to be effective and useful

Mid Term (5 years)

1. Upgrading ICT facilities of classrooms by addition of Smart Classrooms.
2. Faculty members to attend more faculty development programme in their respective fields
3. Maximum students to enroll for post-graduation and skill based studies every year.
4. Maximum students to register and complete minimum one skill-based course / soft skill certificate courses in computer, commerce, industry and social science on Swayam/MOOC/ ODL platforms.
5. Maximum students to participate in curricular, co-curricular, cultural, sports and community related activities and competitions at inter-collegiate. state and national level.

Long Term (10 years)

1. Introduction of Integrated UG and Research Programmes in certain disciplines as per NEP requirement.
2. Initiate MOUS / Tie-ups with industry for up-skilling of students as placement partners.
3. Maximum students to register and complete minimum one skill-based course / soft skill certificate courses in computer, commerce. industry and social science on Swayam/MOOC/ ODL and emerging platforms.
4. Minimum 50% of total pass out students to enroll for post-graduation and skill based coursesevery year.
5. Minimum 60 % of the students to register and complete minimum one skill-based course / soft skill certificate courses in computer. commerce. industry and social science on Swayam /MOOC/ ODL platforms.
6. Minimum 60% of the total number of students to participate in curricular, co-curricular, cultural, sports and community related activities and competitions at inter-collegiate, state and national level.
7. Maximum students to go for competitive examinations.
8. Maximum number of students to undertake research and creative tasks.

The Institution undertakes following measures and steps to achieve the objectives:

1. **To impart knowledge, competence and self-confidence to each and every person.**

   The institution resolves to give students the confidence to share their points of view and thoughts by cultivating that ability in them so that they are capable to act freely, to bring changes in themselves to be a better version. and to their own decisions. Every student is empowered to become competent and self- assured by the professors. mentors. and students themselves via continuous efforts. Pupils are inspired to engage in project-based learning, creative activities, competitions, seminars, workshops, and industrial trips.

2. **To provide a safe and conducive learner friendly environment.**

   To offer a secure and suitable learning atmosphere. Students from many social backgrounds are equally welcomed, supported, and educated at this institution. The most influential strength of a community represents its segments which are considered to be weaker and backward. In order to promote reading and cultural learning. the library is open from 9:00 a.m. to 4:00 p.m. There have been no reports of sexual harassment or ragging as a result of the mentors' and counselors' ongoing interaction and connection with the students. Student aid funds, private sponsors, and government-sponsored scholarships are used to support students from underprivileged backgrounds and minority populations.

3. **To increase employability and flexibility of students in response to the industry's shifting demands.**

   The faculty addresses students' flexibility, helps them face and adjust to changing conditions, and focuses on their improvements in order to make them marketable and capable of meeting the industry's evolving demands. They are taught to use mental. emotional, and behavioral flexibility to adjust to life's challenges. Students are inspired to develop their skills. self-assurance, interpersonal skills. character. and self-regularization. We ensure that our students are employable by setting up training sessions and soft skills workshop. Students are given information on vouchers and competitive examinations.

STRATEGIC ACTION PLAN FOR THE INSTITUTION

1. In order to guarantee student-centric and outcome-based education, it is planned to strengthen the student population. Align the curriculum with new education policy 2020 (NEP 2020) guidelines, emphasizing interdisciplinary learning and a wide range of skill development programs. Every semester, it is agreed to hold efficient mentoring to help students in small groups and to guide them about the scope and opportunities of their respective courses and the competitive exams they can attempt. Continuous instruction for students enrolled in skill-based learning and ICT courses and update existing one to incorporate knowledge and technology.

2. In order to carry out institutional planning, monitoring, and implementation of this feature on a dynamic basis, faculty members must enhance their abilities and competencies. Promotion of teaching, and learning quality, as well as institutional consulting. Encourage academic members to qualify UGC NET, to register for post-doctoral research and pursue PhDs. Faculty members receive ongoing, practical training to apply cutting-edge, ICT-based teaching and learning strategies. Encourage faculty members to take part in case studies, major and minor projects, and workshops. Conduct regular training and workshops for faculty members to familiarize them with NEP 2020 Principles, teaching methodology and assessment practices.

3. To emphasize the democratic method of governance, the efficient application of laws, and the guarantee of all stakeholders' involvement in the planning, decision-making, and execution of policies. Acknowledgment and inspiration for academic staff to assume leadership roles in the organization's management. Invest in technology infrastructure and digital resources to facilitate online and blended learning modalities.

4. Create an ecosystem that fosters innovation, creativity and entrepreneurship among student and faculty, establish comprehensive student support services, including academic advising, counseling and career guidance to address the diverse need of students and promote holistic development. Strengthen ties with the local communities through outreach programs, social initiative and service learning projects, encourage students to participate in community services activities as a part of their educational experience.

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